



St. Elizabeth Ann Seton Catholic High School
Course Descriptions



THEOLOGY

All students are required to take Theology every year that they are enrolled in St. Elizabeth Ann Seton Catholic High School. In addition, all students are required to meet community service and yearly retreat requirements as outlined by the Administration.

Theology 9 - Divine Revelation.....

Grade 9; REQUIRED; 1 Credit

This course examines the role of divine revelation in salvation history. This course will address sacred scripture as the written revelation of God himself. This course will examine especially the Old Testament and the development of the covenant between God and his chosen people. The course also will address Jesus Christ as the human embodiment of God's word to mankind. This course follows courses I and II of the USCCB Curriculum Framework.

Theology 10 –The Paschal Mystery

Grade 10; REQUIRED; 1 Credit

Through this course, students will understand the meaning of God’s Revelation and key concepts related to Scripture, including Biblical inspiration, Biblical inerrancy, and the canon as well as the relationship between Scripture and tradition, and the role of the Magisterium during interpretation. Then, using Biblical criticism, students will focus on the twenty-seven books of the New Testament.

Meeting Jesus in the Sacraments

Grade 11; REQUIRED; .5 Credit

The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout life.

Applications of Moral Theology.....

Grade 11; REQUIRED; .5 Credit

Students will examine the moral decision-making process through an examination of human nature, as well as the nature of sin. As part of their study, the students will read and examine various documents of the Magisterium in order to train a personal conscience to make important and faith-filled decisions.

World Religions

Grade 12; REQUIRED; .5 Credit

Students will examine several religions of the world, such as Judaism, Islam, Buddhism, and Hinduism, as well as other non-Western religions.

Christian Apologetic.....

Grade 12; REQUIRED; .5 Credit

Students will look at the relationship of faith and reason in determining the truths of the faith. They will evaluate objections to traditional morality and objective truth found in the world today. There will be discussions of logic, argumentation, and revelation in addition to explanation of doctrines and Dogmas of the Catholic Church. There will be a heavy reliance on magisterial teachings in order to deepen the students’ understanding of the rationale for our faith-based beliefs and teachings.



ENGLISH

English 9 College Preparatory Composition and Selected Readings

No Prerequisite; Grade 9; REQUIRED

This course offers an in-depth study of literature including a sound pairing of both fiction and nonfiction selections with an emphasis on thematic study. Genre study will include analysis of the novel, short story, dramatic readings, and poetry as well as essays, periodicals, biographies, and autobiographies and speeches. Students will analyze selections from American, British, and World origins. Each unit of study is driven by an essential question. Students will be expected to write using a variety of modes and purposes and to incorporate age-level appropriate analytic and research skills. Additionally, students will study vocabulary with the purpose of integrating standardized testing strategies while broadening their vocabulary word base.

English 9 Honors Composition and Selected Reading.....

Prerequisite(s) – Placement based on elementary school grades and standardized test scores Grade 9; REQUIRED

This course offers an in-depth study of literature including a sound pairing of both fiction and nonfiction selections with an emerging emphasis on thematic study. Genre study will include analysis of the novel, short story, dramatic readings, and poetry as well as essays, periodicals, biographies, and autobiographies and speeches. Students will analyze selections from American, British, and World origins. Each unit of study is driven by an essential question. Students will be expected to write using a variety of modes and purposes and to incorporate age-level appropriate analytic and research skills. Additionally, students will study vocabulary with the purpose of integrating standardized testing strategies while broadening their vocabulary word base. As an Honors course, English 9 Honors will cover more material in greater depth and with greater emphasis on student autonomy and the ability to think more critically than those enrolled in a comparable college preparatory class.

English 10 College Preparatory Composition REQUIRED and Selected Readings

Prerequisite – Successful completion of English 9 CP; Grade 10; 1 Credit

This course offers an in-depth study of literature including a sound pairing of both fiction and nonfiction selections with an emphasis on historical study. Genre study will include analysis of the novel, short story, dramatic readings, and poetry as well as essays, periodicals, biographies, and autobiographies and speeches. Students will analyze selections from American and British origins. Each unit of study is driven by an essential question. Students will engage in the writing process for a variety of situations, purposes and audiences, and to incorporate age-level appropriate analytic and research skills. Students will use the writing process - drafting, revising, and publishing – according to the MLA format. Additionally, students will study vocabulary with the purpose of integrating standardized testing strategies while broadening their vocabulary word base.

English 10 Honors Composition and Selected Readings

Prerequisite(s) – Successful completion of English 9 Honors. Students may NOT elect this course. Placement is done by St. Elizabeth Ann Seton High School personnel based on the individual student’s diligence and strength in reading, writing, and critical thinking.

Grade 10; REQUIRED; 1 Credit

This course offers an in-depth study of literature including a sound pairing of both fiction and nonfiction selections with an emerging emphasis on the historical study. The literature that will be studied may include analysis of the

novel, short story, dramatic readings, and poetry as well as essays, periodicals, biographies, and autobiographies and speeches. Students will analyze selections from American and British origins. Each unit of study is driven by essential questions. Students will engage in the writing process for a variety of situations, purposes and audiences, and to incorporate age-level appropriate analytic and research skills. Students will use the writing process - drafting, revising, and publishing – according to the MLA format. Additionally, students will study vocabulary with the purpose of integrating standardized testing strategies while broadening their vocabulary word base. As an Honors course, English 10 Honors will cover more material in greater depth and with greater emphasis on student autonomy and critical thinking than in a comparable college preparatory class.

English 11 College Prep

Prerequisite – Successful completion of English 10 CP; Grade 11; REQUIRED; 1 Credit

This course offers an in-depth study of literature including a sound pairing of both fiction and nonfiction selections with an emerging emphasis on thematic study. The literature that will be studied may include analysis of the novel, short story, dramatic readings, and poetry as well as essays, periodicals, biographies, and autobiographies and speeches. Students will analyze selections from American, British, and World origins. Each unit of study is driven by an essential question. Students will engage in the writing process for a variety of situations, purposes and audiences, and to incorporate age-level appropriate analytic and research skills. Students will use the writing process- drafting, revising, and publishing – according to the MLA format. Additionally, students will study vocabulary with the purpose of integrating standardized testing strategies while broadening their vocabulary word base.

English 11 Honors

Prerequisite(s) – Successful completion of English 10 Honors. Students may NOT elect this course.

Placement is done by St. Elizabeth Ann Seton High School personnel based on the individual student's diligence and strength in reading, writing, and critical thinking.

Grade 11; REQUIRED; 1 Credit

English 11 Honors, an alternative to English 11 CP and English 11 College-Credit will carry Honors weighting on the St. Elizabeth Ann Seton High School grading scale. This course includes reading and in-depth analysis of a variety of literary genres, writing critical analyses, and honing research practices. Throughout the year, students will read closely and analytically, will work to understand function and style in literature, and will respond to literature using synthesis of secondary sources and textual evidence for support.

English 11 College Credit English (101)*

Prerequisite(s): Successful completion of Honors English 10.

Grade 11; REQUIRED; 1 Credit to fulfill the Seton High School graduation requirement and 3 hours of HGTC college credit. For juniors who qualify, this course offers college credit for ENG 101 through Horry-Georgetown Technical College.

The course includes close reading of both fiction and nonfiction with in-depth analysis of a variety of literary genres. Students will be required to write robust critical analyses and argumentative essays and will further develop and refine research practices. Students will transform some major essays into multi-modal presentations. The course carries the Advanced Placement (AP) weighting on the Seton High School grading scale and is figured as such in calculation the students Seton High School GPA. Students may sit for the AP Language and Composition exam in May. In order to take this course, students must qualify for admission to the dual enrollment program through the Horry-Georgetown Tech. **Students must take the course for college credit and are responsible for paying the college tuition.**

English 12 College Prep

Prerequisite(s) – Successful completion of English 11 CP; Grade 12; REQUIRED; 1 Credit

This course is designed to complement the students' previous writing and critical reading training and to ensure their readiness for the demands of college. Students will be exposed to a variety of literary genres and rhetorical modes, and to a wide spectrum of writing processes. Students will practice generating, developing, writing, and revising ideas into working papers. Students will also learn to write strong argumentative/persuasive pieces and will use credible sources to back up their opinions. Finally, students will be able to locate reliable sources, incorporate such information into their writing, and appropriately document said sources. Multiple drafts and collaborative peer review will be important elements of the class.

English 12 Honors English

Prerequisite(s) – Successful completion of English 101 or English 11 Honors; Students may NOT elect this course. Placement by Seton High School personnel based on the individual student's diligence and strength in reading, writing, and critical thinking. Grade 12; REQUIRED; 1 Credit

Building on the skills learned in ENG 11 Honors or English 101, the course focuses on in-depth analysis of various literary genres, critical reading of essays, understanding structure and logical fallacies, writing a variety of essays using different modes, supporting arguments orally, citing documentation, and improving writing practices in editing and revision. The course carries Honors weighting on the St. Elizabeth Ann Seton Catholic High School grading scale and is figured as such in calculating students' Seton High School GPA.

English 12 College Credit English (102)

Prerequisite(s): ENG 101

Grade 12; REQUIRED; 1 Credit to fulfill the Seton High School requirement and 3 hours of HGTC college credit

For students who qualify, this year-long course offers college credit for ENG 102 through the Horry-Georgetown Technical College. Building on the skills learned in ENG 101, the course focuses on advanced close reading of nonfiction including scholarly journals, essays, autobiographies, and periodicals. A few works of fiction may also be studied. Students will write frequently, using different modes of writing with a heavy emphasis on analytical and argumentative writing. Students will finesse editing and revision practices and must have a strong foundation in grammar. Students will present arguments orally and receive feedback. Students will strengthen research practices and create an annotated bibliography. The course carries the Advanced Placement (AP) weighting on the Seton High School grading scale and is figured as such in calculating students' Seton High School GPA. Students may sit for the AP Language and Composition exam in May. In order to take this course, students must qualify for admission to the dual enrollment program through Horry-Georgetown Tech. **Students must take the course for college credit and are responsible for paying the college tuition.**

English 12 Advanced Placement Literature and Composition

Prerequisite(s) – (Eng. 101) or Honors English 11; Students may elect this course with a recommendation by Seton High School personnel based on the individual student's diligence and strength in reading, writing, and critical thinking as well as the College Board PSAT indicator for success in an AP English course.

Grade 12; REQUIRED; 1 Credit

English 12 Advanced Placement Literature and Composition, an alternative to English 12 CP and English 12 College Credit (Eng. 102), will focus on literature studies from American, British, and World Literature. This rigorous course of study will be fast-paced and will require close reading. Critical writing skills should be in place before a student enrolls in this course. Throughout the year, students will read closely and analytically, will work to understand function and style in literature, and will respond to literature using synthesis of secondary sources and textual evidence for support. Students will be exposed to and will practice strategies involving critical reading, thinking, and writing in order to be prepared to sit for the College Board's Advanced Placement English Literature and Composition examination which all are required to take in the spring. Strong close reading and writing skills should be in place before the student enrolls in this course. The course carries the Advanced Placement (AP) weighting on the Seton High School grading scale and is figured as such in calculating the Seton High School GPA.

English Electives:

Speech/Research

No Prerequisite; .5 Credit

This one-semester course will help students to incorporate various research methods to prepare papers and short speeches. Students will learn the fundamentals of citation and paraphrase. Included are primers on reliability and verifiability, the use of primary and secondary sources, document formatting, and the use of online databases. Students will use these research methods to create several speeches that they will present in class to their peers and instructor.

Mythology

No prerequisite(s); .5 Credit

This course will introduce students to mythology that is neither Greek nor Roman. Cultures that will be studied will include Norse, Native American, and Egyptian among others. Some comparison to classical mythology will also be included. The course will feature much reading and writing.

SAT Prep

No Prerequisite; Grades 10-12; .5 credit

His class is intended to use data gathered from PSAT and MAP to remediate skills in Reading/Writing and/or Math that are identified for each student as a weakness. The design of this class allows for students to use Kahn Academy as well as MAP supplemental support in order to create a self-paced journey differentiated for each student.



MATHEMATICS

Grade	Honors Option 1	Honors Option 2	College-Prep Option
Grade 9	Algebra 2 Honors	Algebra 1 Honors	CP Algebra 1
Grade 10	Geometry Honors	Algebra 2 Honors	CP Algebra 2
Grade 11	Pre-Calculus Honors	Geometry Honors	CP Geometry
Grade 12	Calculus Honors	Pre-Calculus Honors	CP Pre-Calculus

NOTE: To graduate, students must have four (4) high school credits in mathematics.

CP Algebra I

Prerequisite(s) - Successful completion of CP Pre-Algebra and placement by Seton High School Math Department; Grade 9; REQUIRED; 1 Credit

Topics include variables; grouping symbols, equations, translating sentences into equations, translating problems into equations and solving; the number line, absolute values, adding and subtracting, and multiplying and dividing integers, commutative and associative and distributive and identity properties, solving equations, using exponents, adding, subtracting and multiplying polynomials, transforming formulas, factoring, simplifying algebraic fractions, working with equations in two variables, linear equations, including calculation of slope, and writing the equation of a line.

Algebra I Honors.....

Prerequisite(s)- Successful completion of Pre-Algebra Honors; Students may NOT elect this course; placement is done by Seton High School personnel; 1 Credit

The topics covered in this fast-paced class include adding, subtracting, multiplying, and dividing real numbers, polynomials, rational algebraic expressions, solving equations, factoring, graphing, and problem solving.

CP Algebra II.....

Prerequisite – Successful completion of CP Algebra I Required; 1 Credit

This class is intended to provide students with foundations in fundamental operations with algebraic expressions, linear and quadratic equations, polynomials, systems of equations, factoring, functions, and solution of linear inequalities. This course will include graphing, complex numbers, and solution of radical equations.

Algebra II Honors.....

Prerequisites – Successful completion of Algebra I Honors; Students may NOT elect this course; placement is done by Seton High School personnel; REQUIRED; 1 Credit

This course will include a more in-depth study of topics covered in the CP Algebra II curriculum. This fast-paced class builds on and deepens concepts from previous math courses. Students extend their study of foundational algebraic concepts, such as linear functions, equations and inequalities, quadratic functions, absolute value functions, and exponential functions, from previous mathematics encounters. Additionally, students study new families of functions that are also essential for subsequent mathematical application and applying mathematics in meaningful ways to solve problems that arise in the workplace, society, and everyday life through the process of modeling.

CP Geometry.....

Prerequisite – Successful completion of CP Algebra II and placement by Seton High School Math Department; REQUIRED; 1 Credit

This course is designed to familiarize students with plane and solid geometric figures and their relationships in planes and space as a foundation for the coordinate system as they relate to real- world problem situations. Students are taught to use methods of inductive and deductive reasoning so that these methods become usable tools of learning, thinking, and understanding. It is also the purpose of geometry to learn accuracy in reasoning, originality in thought, the difference between reliable and unreliable information and to express data systemically. Topics include polygons, perimeter and area analysis, volume and surface area analysis, and the trigonometry of the right triangle.

Geometry Honors.....

Prerequisite – Successful completion of Algebra I Honors; Students may NOT elect this course; placement is done by Seton High School personnel; REQUIRED; 1 Credit

This course is designed to familiarize students with plane and solid geometric figures and their relationships in planes and space as a foundation for the coordinate system. Students are taught to use methods of inductive and deductive reasoning so that these methods become usable tools of learning, thinking, and understanding. This course will include topics covered in the CP Geometry curriculum. It will also include the development of students to reason logically and deductively based on the assumption of the basic principles of Algebra and the postulates, corollaries, theorems, definitions of geometry and developing the skills to write formal two-column proofs. The purpose of Geometry is to help students learn accuracy in reasoning, to utilize originality in thought, to discern the difference between reliable and unreliable information, and to express data systematically.

Pre-Calculus Honors.....

Prerequisites – Successful completion of Algebra II Honors; Students may NOT elect this course; placement is done by Seton High School personnel; ELECTIVE; 1 Credit

This course is a very rigorous course that prepares the student for Calculus. This course seeks to develop students' critical thinking skills. The study of the defining characteristics of the following functions and their application to problem solving comprise the basic content of the course: linear, step and periodic functions, piecewise functions, absolute value, fractions, polynomial and rational functions, composites, inverse functions, exponential, logarithmic, and trigonometric functions, as well as conic sections if time permits. This course is the immediate preparation for Calculus Honors.

Calculus Honors.....

Prerequisites – Successful completion of Pre-Calculus Honors or CP Pre-Calculus; Students may NOT elect this course; placement is done by Seton High School personnel; ELECTIVE; 1 Credit

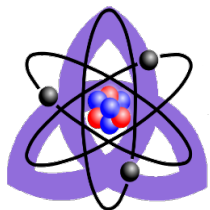
Calculus Honors focuses on a conceptual understanding of calculus as well as computational competency. The course promotes a multi-representational approach to calculus with concepts, results, and problems being expressed graphically, numerically, analytically, and verbally. These representations facilitate an understanding of the connections among limits, derivatives, and integrals.

Mathematics Electives:

Personal Finance.....

No prerequisite; .5 Credit

This course is designed to help students develop the skills needed to survive on their own as they prepare to leave for college. They will learn the basics of budgeting, obtaining credit, maintaining checking accounts, building savings accounts, completing personal taxes, purchasing assets such as real estate and vehicles. Additional topics may include investments and insurance. Students will discuss how these topics relate to their financial futures and will be exposed to guest speakers from various branches of finance and banking.



SCIENCE

All students are required to have three years of lab science (Biology and Chemistry are REQUIRED) for graduation.

CP Biology (a laboratory science)

Prerequisite(s) - Satisfactory completion of Physical Science; Grade 9; REQUIRED for Non-honors sequence; 1 Credit

This course is designed to give students a basic understanding of the fundamental principles of the study of life. This course includes the study of biochemistry, cellular structure, and the function and mechanisms of plant and animal metabolism. Basic genetic principles and organism changes over time are included.

Biology Honors (a laboratory science)

Prerequisite(s) – Successful completion of Honors Physical Science (86% or higher final grade); Students may NOT elect this course. Placement is done by Seton High School personnel and is based on previous performance; Grade 9; 1 Credit

This course is designed to give students a thorough understanding of the fundamental principles of the study of life. The course is similar in content to Biology CP; however, topics are investigated in more detail. It also includes various required writing assignments, research projects, and extended laboratory investigations in addition to the regular course load. The class is specifically designed to give students an idea of what would be involved should they be interested in a career in science.

Chemistry (a laboratory science).....

Prerequisite: Satisfactory completion of Biology CP and Algebra II CP; Grades 11-12; REQUIRED for Non-honors Sequence; 1 Credit.

This Chemistry course uses problem-solving techniques and qualitative laboratory investigations and laboratory techniques to relate chemistry concepts to everyday life. The course provides an in-depth, math-based study of stoichiometry, atomic structure, bonding, and the changes that matter undergoes. A strong foundation in Algebra is required.

Chemistry Honors (a laboratory science)

Prerequisite(s): Satisfactory (84% or higher final grade) completion of Biology Honors and Algebra II Honors; Grades 10-12; 1 Credit.

This course encompasses the fundamental principles of chemistry which characterize the properties of matter and the changes it undergoes. Students will explore the concepts of measurement, atomic and molecular structure, electron configuration, the periodic table, bonding, gas laws, states of matter, stoichiometry, reactions, and acids and bases. Laboratory experiments and reports will require students to obtain, organize and analyze data using the scientific method. A strong foundation in Algebra is required.

Physics I (a laboratory science)

Prerequisite(s) - 93 or higher in Algebra I CP and Geometry or 85 or higher in Algebra I Honors and Geometry Honors; ELECTIVE; Grades 11-12; 1 Credit

This course may be used to fulfill the third lab science elective requirement. It gives an introduction to the laws of motion in one and two dimensions, angular motion, circular motion, relativity, work and energy, the equivalency of mass and energy, momentum, fluid mechanics, properties of gases, fluid pressure, heat and vibration, waves, and

current discoveries in physics with an emphasis on problem-solving, lab work, hands on activities, and projects. This class is highly math dependent and it is recommended for students who enjoy working with equations and graphs. This course is more rigorous than the CP level and students are expected to be proficient in math. Topics are covered in more depth than the CP level and additional topics are included.

Science Elective:

Introduction to Sports Medicine/Athletic Training.....

Pre-requisite(s) – Students are encouraged, but not required, to have previous or concurrent coursework in the biological sciences; Grades 9, 10, 11 and 12; .5 Credit

This semester course emphasizes sports medicine career exploration and the prevention of athletic injuries, including the components of anatomy, principles of safety, first aid, CPR, and AED use. Subject matter also includes legal issues, nutrition, protective sports equipment, environmental safety issues, principles of taping and wrapping, mechanisms of injury, and application of other sports medicine concepts.



SOCIAL SCIENCE

Contemporary World Geography

No Prerequisite(s); REQUIRED; .5 Credit

In this course students will analyze the ways in which geography impacts the many facets of today’s world. Geography is more than just knowing places on a map; it includes global connections and international relations; it looks at people and cultures as well as economics and politics. It is an essential component to understanding our interconnected world.

Global Studies CP.....

Prerequisite(s) – 551 SOC; REQUIRED; Grade 10; 1 Credit

In this course, students will develop an understanding of the historical roots of current world issues. Students will investigate the major turning points that shaped the modern world, from the late fifteenth century through the present. Key military campaigns, social movements, political ideologies, and economic shifts will be emphasized. Emphasis will be placed on critical thinking skills as students evaluate modern implications resulting from the significant events.

Global Studies Honors.....

Prerequisite(s) - REQUIRED; Grade 10; 1 Credit

In addition to the required course material described in 531 SOC, Recent Global Studies Honors students will be expected to investigate and explore selected topics in-depth and complete additional research, writing, and project components.

US History CP

Prerequisite – REQUIRED; Grade 11; 1 Credit

Students in this course will concentrate on the growth of the United States from the settlement of North America by natives to the 21st Century. The course will focus on the development of American identity over the course of its history, the causes and effects of American expansionism, and the impact of foreign policy decisions made by the United States on the global community. Particular attention will be given to the integration and analysis of primary sources as a method of historical inquiry.

US History Honors

Prerequisite – REQUIRED; Grade 11; 1 Credit

In addition to the description provided for US History CP, students will be expected to complete additional reading and writing in this honors-level class.

U.S. Government

Grade 12; REQUIRED; .5 Credit

United States Government provides a framework for understanding the nature and importance of responsible civic participation and for learning the rights and responsibilities of individuals in a constitutional democracy. The course enables students to explore the historic origins and evolution of political philosophies into contemporary political and legal systems. Constitutional structure and the processes of the legislative, executive, and judicial branches of the national, state, and local levels of government are examined. Students learn to draw conclusions about the

impact and interrelationships of history, geography, and economics upon our system of government. They also learn to demonstrate an understanding of the governmental structures of the United States and other political systems, as well as the relationship of American government to world affairs. Students learn to analyze the roles of individuals and groups in the political process by identifying and analyzing political issues.

Economics.....

Grade 12; REQUIRED; .5 Credit

This course places emphasis on developing economic thinking skills at both the micro and macro levels. Topics covered in this class include decision making, economic structures, supply and demand, banking, the federal government's role in the economy, and the global economy.

Social Science Electives:

Current Events

No Prerequisite(s); Grades 9-12; ELECTIVE; .5 Credit

This course is driven by contemporary history from around the world. The first quarter of this semester class will center on events in the United States, while the second quarter will move to an international focus. Special attention will be given to comparing the U.S. system of government to those around the world and analyzing public institutions and policies.

FOREIGN LANGUAGE



Spanish I

No Prerequisite(s); 1 Credit

In the first year of Spanish studies students will use all four language skills: listening, reading, speaking, and writing. Studies will include Hispanic culture and history. Students will also produce formal and informal communication as they study the present tense. Students will converse on topics of personal interest, likes and dislikes, characteristics, and home and school life.

Spanish II

Prerequisite: Successful completion of Spanish I taught by a secondary-certified Spanish teacher; 1 Credit

Students will continue to learn other present tense formations as they discuss travel, daily routines and commands. They will also produce formal and informal communication and be able to talk about the past using the preterit and imperfect, as well as expand cultural knowledge through a variety of media.

Spanish III.....

Prerequisite: Successful completion of Spanish II; 1 Credit

Students will continue to strengthen their communicative skills (reading, writing, speaking and listening) through further study of the language including but not limited to grammar moods that express the past, present, imperative, progressive and subjunctive tenses. Students will acquire more vocabulary and gain additional knowledge of target cultures.

Spanish III Honors

Prerequisite: A grade of 91 or higher in Spanish 2; 1 Credit

Students will continue to strengthen their communicative skills (reading, writing, speaking and listening) through further study of the language including but not limited to grammar that expresses the past, present, imperative, progressive, future, and conditional tenses in addition to the subjunctive mood. Students will acquire more vocabulary and gain additional knowledge of target cultures at an accelerated rate.

Spanish IV Honors.....

Prerequisite - 1 Credit

This course may be used to fulfill an elective requirement. Successful completion of Spanish III is required. In addition to elaborating on the skills already acquired, students will focus intensively on their communicative skills by applying the remaining grammar skills, which allow them to express the subjunctive and future tenses as well as those previously introduced. Writing, aural and oral expressions are vital to the course and will be assessed.

Latin 1 CP

No Prerequisite; 1 Credit

This course covers the Latin language and the cultures that produced it: Greece and Rome. The class will be divided into two parts: 1. The study of the Latin language, including grammar, syntax, and the reading of Latin; 2. The topical study of Greek and Roman history and culture, including mythology, religion, and daily life. This course is provided by South Carolina's Virtual School and the curriculum used in this course is guided by the South Carolina Standard for World Language Proficiency.

Latin II.....

Prerequisite(s) - Successful completion of Latin I; 1 Credit

The Latin II course develops and utilizes the grammar and vocabulary from Latin I through more extensive translation. During the second year, students will master all five declensions of nouns, including specialized uses of the cases. Students will also master all four conjugations of verbs and many irregular verbs, including uses of infinitives and participles. Students will learn positive, comparative, and superlative degrees of adjectives and adverbs. Students will learn the demonstrative, intensive, and reflexive pronouns. Additional English derivatives and additional cultural topics are studied.

Mandarin Chinese I

No Prerequisite(s); 1 Credit

In this first year course of Mandarin Chinese studies, students will learn the basic pronunciations and beginning vocabulary. They will practice listening, reading, and speaking skills in this world language and will also begin to learn calligraphy writing skills while studying the Chinese culture. Successive levels of the language will be added to the curriculum each year so that there will be a complete sequence within four years.

French 1A

No Prerequisite(s); (1 Credit)

In French 1, students will use all four language skills: listening, reading, speaking and writing to produce formal and informal communication as they study the present, past and future tenses vocabulary. Students will learn about French culture, numbers and the alphabet, and be able to discuss wants and needs, food and shopping, styles and money, vacation activities, sports, and home and school life.

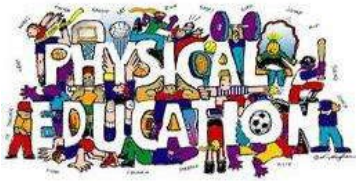


MEDIA AND TECHNOLOGY EDUCATION

Digital Technologies

No prerequisites; Required for graduation; 1 Credit

This course teaches skills needed to prosper in today's digital world. The focus of the class will be split between advanced MS Office work, responsible digital citizenship, and familiarizing the student with various forms of digital communication including collaboration tools and multimedia visual presentations tools such as iMovie and Prezi.



PHYSICAL EDUCATION

Health and Physical Education.....

No Prerequisite; Grades 9-10; REQUIRED; 1 Credit

The goal of this course is to introduce students to fitness and conditioning through physical education with an emphasis on fine motor skills. These skills are important in most physical activity as well as in life in general. Other areas that may be covered, but not limited to, include skills in teamwork, listening, and cardiovascular endurance. A major focus will be on fundamental movement patterns, learning to use a light to medium light load, and learning to develop healthy habits physically, mentally and emotionally. This course also includes an introduction to healthy life practices and a guides them toward a healthy lifestyle.

Fun Sports and Fitness

Successful completion of Health and Physical Education; Grades 10-12; .5 credit

In this half credit course, we will be exploring and participating in the most popular sports and activities from around the globe. We will also focus on improving our personal fitness levels, as well as examining various sports and fitness themes in our culture.

Wide World of Sports and Fitness

Successful completion of Health and Physical Education; Grades 10-12; .5 credit

In this .5 credit elective, we will learn about and compete in a variety of sports, some the students are familiar with, and others that will be brand new to them. We will also learn about and incorporate new fitness concepts and techniques tailored to each student's individual goals.



FINE ARTS

Foundations of Studio Art

No prerequisite; Grades 9-12; Elective; .5 Credit

This course provides instruction in the essential fundamentals of drawing, painting and composition through application of the elements and principles of design as well as an introduction to art history and art analysis. Students will also be introduced to graphic design and the media arts while exploring formal and expressive aspects using a variety of styles and subject matter. Students will have the opportunity to develop creativity, non-verbal communication, and personal artistic skills.

Studio Art I

No prerequisite; Grades 9-12; .5 Credit

Studio Art II

No Prerequisite; Grades 9-12; .5 Credit

Piano Keyboarding I.....

No Prerequisite;Grades 9-11 .5 Credit

Coursework includes basic piano skills, technique, sight-reading, piano literature, history, and music theory. Occasionally, students will be asked to play for each other and learn to give constructive criticism. Students will also be expected to perform in a recital setting.

Piano Keyboarding II

No Prerequisite;Grades 9-11 .5 Credit

Continued study of piano skills, technique, sight-reading, piano literature, history, and music theory. Occasionally, students will be asked to play for each other and learn to give constructive criticism. Students will also be expected to perform in a recital setting.